

## Parent Report grading and summary

Current Progress grade	Drop down option	Summary in parent report
Above target	Above target	They are consistently demonstrating strong academic progress, placing them on track to exceed their target grade for the year
On target	On target	They are demonstrating strong academic progress, and are on track to achieve their target grade for the year
Below target	Time management skills	Poor organisation and time management, leading to missed deadlines and incomplete assignments. Consequently, they are currently working below their target grade.
	Ineffective Study Habits	Difficulty in adopting effective study habits, such as note-taking, active reading, revision and problem-solving. Consequently, they are currently working below their target grade.
	Lack of engagement	Lack of active participation, attentiveness, and engagement during class sessions, limiting understanding of course material. Consequently, they are currently working below their target grade.
	Exam/ assignment preparation	Inadequate exam preparation, including failure to review materials consistently and seek help when needed. Consequently, they are currently working below their target grade.
	Grasping complex concepts	Difficulty grasping complex concepts or keeping up with the pace of the curriculum, resulting in a knowledge gap. Consequently, they are currently working below their target grade.
	Personal Issues	Personal challenges like stress, anxiety, or other emotional issues affecting concentration and academic performance. Consequently, they are currently working below their target grade.
	Procrastination	Tendency to delay tasks, leading to rushed and subpar work. Consequently, they are currently working below their target grade.
	Lack of communication	Failure to communicate with teachers and tutors or seek clarification when concepts are unclear, inhibiting learning and progress. Consequently, they are currently working below their target grade.
	Lack of motivation	Low motivation impacting engagement with coursework and learning. Consequently, they are currently working below their target grade.
	Health-related Issues	Physical or mental health challenges impacting attendance, concentration, and overall academic performance. Consequently, they are currently working below their target grade.
	Failure to respond to feedback	Failure to incorporate feedback from assignments and class work to inform and improve future work and learning. Consequently, they are currently working below their target grade.
	Poor attendance	Lack of attendance is creating knowledge gaps and missed learning, causing them to fall behind. Consequently, they are currently working below their target grade.

### Behaviour and Attitude

Behaviour & Attitude grade	Summary in parent report
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<b>Exceeding Expectations</b>	Consistently exceeds expectations in their behaviour and attitude, displaying exemplary conduct, active participation, and a positive approach to learning
<b>Meeting Expectations</b>	Consistently meets expectations in their behaviour and attitude, demonstrating a positive and respectful approach to learning and interactions with peers and teachers
<b>Improving</b>	Working on improving their behaviour and attitude, demonstrating a commitment to personal growth and positive engagement with the learning environment
<b>Not Yet Meeting</b>	Not currently meeting expectations in their behaviour and attitude. Improvement is needed to foster a more positive and respectful approach to learning and interactions with peers and teachers.

## Target Grades

The Target Grade is an aspirational goal for students to work towards during the academic year. It is based on their prior attainment, current skills, knowledge, progress in coursework, and their attitude toward learning. This grade sets a challenging but achievable goal, encouraging significant progress. Achieving it would demonstrate strong development from their starting point and readiness for the next stage of their education or career.

## A Level Target Grades

MC6, target grades are established to give students a clear academic goal based on their prior achievements. These grades are calculated based on the student's GCSE results (and other relevant assessment data) to forecast their likely performance at A-level or equivalent qualifications. Target grades are aspirational, A-Level students will use them as a benchmark to work towards, motivating them to aim for academic success with the necessary support to reach their full potential.

## Mock Exam Grade (If Applicable)

This shows the grade attained by the student in their recent GCSE maths / English mock examinations.

## Predicted Grade

This indicates what the teaching team consider will be the student's grade at the end of the year in relation to their current academic performance. This grade is a *prediction* and may be higher or lower than the student's target grade. Where it is lower, improvements from the student are required, to ensure that they improve and achieve their target grade.