

A Level History

History will help students to gain a deeper understanding of the past through political, social, economic and cultural perspectives. The engaging topics will provide them with the knowledge and skills they require to succeed as A-level historians.

This course examines the USA, 1865–1975 and Britain, 1951–2007 with a non-British historical enquiry to bring a chronological range of at least 200 years.

There are two 2 hour 30 minute examinations at the end of the second year and a NEA (Non-examined Assessment).

What is an NEA?

This stands for Non-Examined Assessment and is the new term for 'coursework'.

In the coursework you will write around 3500 words on a single questions. As part of this you will:

- Evaluate three primary sources
- Evaluate two historians

What will we study: The topic area for our NEA is 'The Decline of Spain, 1598–1700'

There will be a set of questions to chose from, but you can alter the question. Questions have to be approved by AQA before you begin work on them.

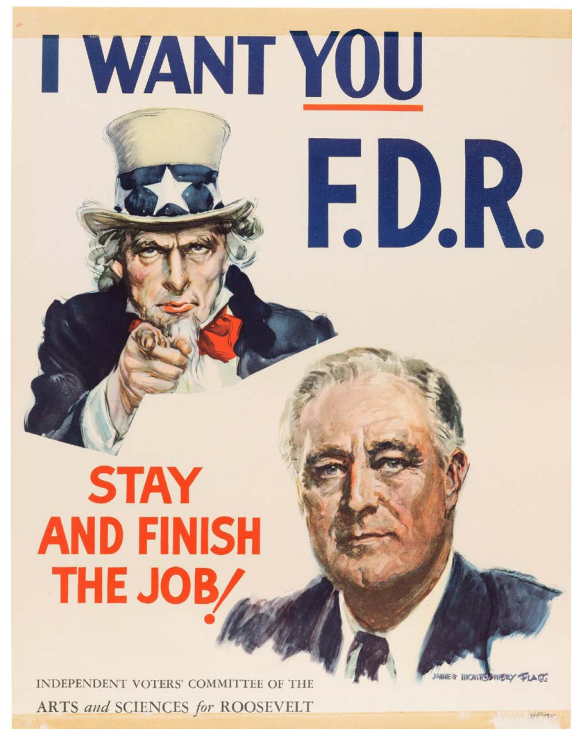
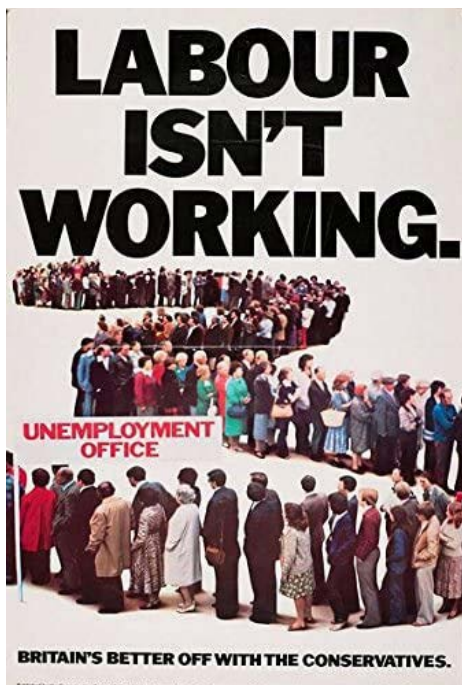


The below information gives you a flavour of what you will study in A Level History

The Making of Modern Britain 1951–2007

This option provides for the study in depth of the key political, economic, social and international changes which helped to mould Britain in the second half of the 20th century.

It explores concepts such as government and opposition, class, social division and cultural change. It encourages students to reflect on Britain's changing place in the world as well as the interrelationship between political policies, economic developments and political survival.



The Making of a Superpower: USA, 1865–1975

This option allows students to study in breadth issues of change, continuity, cause and consequence:

- How did government, political authority and political parties change and develop?
- In what ways did the economy and society of the USA change and develop?
- How did the role of the USA in world affairs change?
- How united was the USA during this period?
- How important were key individuals and groups and how were they affected by developments?