

Middlesbrough College: Provider Access Policy Statement

Careers guidance and access for education and training providers (publishing.service.gov.uk)

Ownership: Middlesbrough College Group

Date updated: January 2023

Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

Middlesbrough College is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Middlesbrough College is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Middlesbrough College endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships. (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023). Careers guidance and access for education and training providers (publishing.service.gov.uk)

<u>Aims</u>

Middlesbrough College's policy for Access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).



Student Entitlement

Middlesbrough College fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The College will comply with the new legal requirement to put on at least 2 encounters with providers of approved technical education qualifications or apprenticeships that are optional for students to attend. This will be done in National Apprenticeship Week and National Careers Week, in addition to providers attending careers events at college throughout the year.

When studying at Middlesbrough College, each student will receive a typical careers entitlement offer which will consist of:

- A minimum of one 45 minute 1:1 careers interview with every student during their time at college.
- A meaningful and relevant work experience placement of between 34 315 hours dependent on their course.
- A minimum of 4 relevant employer encounters per year.
- Vocational information, advice and guidance from curriculum staff at interview, enrolment and throughout their course.
- Careers education, advice and LMI sessions as part of their Thrive and 1:1 tutorial programme.
- A 1:1 progression interview which formalises their next steps and a tailored Thrive programme which includes:
 - CV/Interview skills workshops for those seeking employment or an apprenticeship
 - Entrepreneurial support for those wishing to set out their own business
 - UCAS and personal statement advice and support for those wishing to progress to Higher Education
 - 1:1 Apprenticeship guidance sessions for those seeking an apprenticeship

Development

This policy has been developed and is reviewed annually by Joanne Fields, Director of Student Services and Zara Proudler, Careers Lead based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Middlesbrough College is committed to encouraging all students to make decisions about their future based on impartial information.



Requests for access

Requests for access should be directed to Zara Proudler, Careers Lead.

Zara Proudler may be contacted by telephone or email.

Tel: 01642 333477/ Email: z.proudler@mbro.ac.uk

Grounds for granting requests for access

Access will be given for providers to attend during timetabled Careers or Thrive Tutorial lessons, and Careers events that Middlesbrough College is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with Middlesbrough College.

Details of premises or facilities to be provided to a person who is given access

Middlesbrough College will provide an appropriate room, classroom, demonstration theatre or conference room to be agreed. Some rooms have access to computers, projectors and screens. Computer rooms can also be arranged. The Careers Lead or a Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Live/Virtual encounters

Middlesbrough College will consider live online encounters with providers where requested, and these may be broadcast into classrooms, demonstration theatres or our STEM conference centre. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

The Careers Lead coordinates all provider requests and is responsible to her senior management line manager.

Complaints Procedure

Any complaints about this policy should be raised to Zara Proudler, email: z.proudler@mbro.ac.uk



Zara Proudler will raise the complaint to Joanne Fields, Director of Student Services and where applicable further complaints which are not specifically about this policy can be managed through the College's Complaints Resolution Process.

Monitoring review and evaluation

The Policy is monitored and evaluated annually via the Strategic Careers Group.

Policy Coordinator: Zara Proudler

Policy Reviewed: January 2023

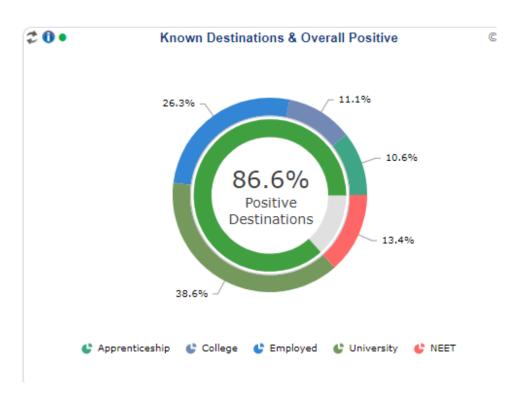
Appendix

Providers who have been invited into Middlesbrough College to date include:

- MFC Foundation
- Learning Curve
- Princes Trust
- Nacro
- BL Hairdressing
- Dermalogica
- Ellisons
- Neals Yard
- JTL
- Northern Skills Group
- The Maritime College
- Cleveland Fire Brigade
- Duke of Edinburgh
- UCLAN
- Leeds Beckett
- University of Salford
- University of Huddersfield
- Newcastle University
- University of Cumbria
- Manchester Metropolitan?
- Teesside University
- Leeds Trinity
- Northumbria University
- University of York
- York St John
- University of Hull
- University of Sunderland
- University of Leeds
- University of Lincoln



Destinations of previous pupils from Middlesbrough College include:



- Askham Bryan College
- Teesside University
- York St John
- Northumbria University
- University of Sunderland
- Leeds Beckett
- University of Roehampton
- The University of Edinburgh
- University of Huddersfield
- LMA
- Durham University
- University of Salford
- University of Cumbria
- University of Liverpool
- Newcastle University
- Liverpool Hope University
- Sheffield Hallam University
- Manchester Metropolitan University
- University of Bolton
- University Centre Askham Bryan
- De Montfort University
- BIMM University



- Backstage Academy
- Edge Hill University
- SOAS University of London
- University of Hull
- Keele University
- University of Kent
- Royal Central School of Speech and Drama, University of London
- Falmouth University
- Aberystwyth University
- University of Nottingham
- York College University Centre
- Hartpury University
- University of York
- The Northern School of Art
- University of Leicester
- University of Manchester
- Nottingham Trent University
- Lancaster University
- Birmingham City University
- University Centre Leeds, Leeds City College
- Addict Dance Academy
- Harper Adams University
- University of Central Lancashire
- University of Westminster, London
- Goldsmiths, University of London
- Rose Bruford College
- University Academy 92 (UA92)
- University of Central Lancashire
- LAMDA
- University of East Anglia
- Liverpool John Moores
- Leeds Conservatoire
- Leeds Arts University
- Rose Bruford College
- University of Brighton