

THE FURTHER EDUCATION CORPORATION OF MIDDLESBROUGH COLLEGE

CONFIRMED MINUTES OF CURRICULUM AND STANDARDS /GOVERNING BODY CURRICULUM PLANNING GOVERNOR UPDATE – 13.06.2022

PRESENT: P Lynn (CG and Chair), A Coleman-Cooke (CG), R Davies (CG), M Laidler (CG), S Lane (CG), Z Lewis (Principal/Chief Executive), D Lusardi (CG), M McClintock (CG), and D Still (Staff Governor).

OFFICERS: A Adamson (VP), S Ankers (AP), J Chance (VP), G Cumiskey (DP), Z Foster (Clerk), P Moody (), C Ramsden (AP), J Steel (VP), M Telling (Dir.), A Waller-Amos (Dir.), P Watt (AP), C Yule (DOP).

IN ATTENDANCE FOR RELEVANT ITEM:

A Arminfard (AD), A-M Chiswell (AD), J Cooke (OM), R D'zouza(AD), M Emery (AD), R Gray (AP), F Kempton (H), N Loughran (AD), J McShane (AD), L Parry (H), D Payne (AD), P Oakes (AD), L Proffitt (AD), A Shepherd (AD), P Stone (DOP), N Turner (H), J Tyzack (AD); C Weldon (H), B Williamson (AD), L Wood (H), K Woodland (H).

Key: CG – College Governor, EM – External Member, DP – Deputy Principal, VP – Vice Principal, AP – Assistant Principal, DOP – Director of Programme, RM – Regional Manager, AD – Associate Director; H – Head, D – Director, OM – Operations Manager

1. Apologies for Absence

R Anderson (CG), H Ashton (CG) C Cannon (EM), M Ellis (Staff Gov), M Gaze (CG), E Kunonga (CG), S Mirsalehi (CG), E Rennison (CG), P Sharp (CG). A Stephenson (EM), P Studd (CG), and I Wright (CG).

2. Declarations of Interest – D Still (as part of Engineering Department)

3. Introduction – Z Lewis outlined the background work which had taken place ahead of these final curriculum plans to be shared with Governors in this structured presentation led meeting.

4. ITE/Teaching and Learning Update

C Ramsden detailed the sector mega trends and gave an overview of the curriculum for ITE and programme development. She also drew attention to detailed training for mentors across ITE and the wider College to ensure consistency of approach.

J Steel gave an overview of the recent Ofsted visit and feedback of the ITE provision drawing attention to strengths and areas for improvement identified by the Ofsted team.

J McShane was welcomed by Governors and then introduced the ITE development plans to address the areas for improvement and also detailed wider Cross College Teaching and Learning plans to further ensure greater consistency.

Questions included: clarification on what was within the new module on research and the sequencing of the modules when full or part time.

5. Curriculum Planning Presentations

5.1 Construction – S Ankers, D Payne and M Emery gave an overview including mega trends for the sector, course development and changes for 2022-23, destinations, and curriculum overviews for study programmes, adults, apprenticeships, full cost and HE.

Questions included: current split of male and female across the courses; modular construction as an emerging trend (in T Levels provision); how students were prepared for construction roles (including

taster days; school liaison teams, guest speakers) and how this could be shared further with secondary schools in Teesside; and T Levels and work placements (including internal project led options).

Z Lewis gave some further detail into the College funding; specifically, the value of continuing the catch up '40 hours' funding (which was used in different ways by faculties) if approved by Treasury; and increase to the College's class sizes to 16 generally over the coming year post Covid.

5.2 Engineering – S Ankers, P Oakes and D Payne outlined the sector mega trends; course developments and changes 2022-23; destinations, and curriculum overviews for study programmes, adults, apprenticeships, full cost and HE.

Questions and discussion included: what the competitive edge was for study programmes (a tailored focus on the needs for industry and skills); attracting students to the pathway and how this was shared with students and parents; the provision of site safety passports for engineering students; how employer intelligence was gained to ensure relevance; potential risks with T Levels and availability of other offers such as BTEC; university acceptance for UCAS points for T Levels; and comparative quality outcomes for BTEC and T Levels and associated risks including work placements.

5.3 TTE - J Cooke, C Weldon and S Anders outlined the sector mega trends; course developments and changes 2022-23; destinations, and curriculum overviews for study programmes, adults, apprenticeships, and full cost for TTE.

5.4 Health and Care/Business Education (Study Programmes) - A Armifard, R D'souza and L Parry with C Ramsden outlined the sector mega trends; placement information up to 2021; course developments and changes 2022-23; SEN provision overview; destinations, predicted progress; the split of how the 40 additional hours would be used across the subjects; and curriculum overview of study programmes and apprenticeships.

Governors discussed – clarification on the sourcing of placements and likely future difficulties in health and how the College was responding (including employer events); targets for T Levels and reasons; and alternatives for Level 2 Customer Service.

5.5 Health and Care/Business Education (Adults) - R D'souza with C Ramsden outlined the sector mega trends; course developments and changes 2022-23; Access destinations, and curriculum overviews for adults and HE including general health, business and childcare pathways.

Governors discussed the Level 4 HLTA qualification; the most popular access courses; and how wellbeing was being built into the content.

5.6 Hair and Beauty/Catering and Hospitality – L Proffitt, B Williamson supported by P Watt led Governors through the sector mega trends; study programme curriculum including new work experience opportunities with Ridding Park for 2022; HE curriculum and full cost.

Governors discussed the shortage of food technologists and possible opportunities for placements and digital and marketing skills of smaller businesses and how students could contribute to that agenda; some examples of the faculty employing ex students within the beauty salon; and the cohort for the Environmental Health BSc.

5.7 STPS – J Tyzack and A Shepherd supported by P Watt took Governors through the sector mega trends; study programme offer, destinations and work experience; Adults curriculum overview and destinations; HE developments and destinations; and full cost curriculum overview.

5.8 VPA AM Chiswell, B Williamson and P Watt outlined the sector mega trends; study programmes curriculum and use of additional 40 hours and increased class size plans; work experience and destinations for study programmes. HE and full cost curriculum plans were also outlined including the introduction of the only Level 4 Higher Apprenticeship Audio Visual course in the country.

5.9 Digital - AM Chiswell, N Loughran and P Watt ran through the sector mega trends; study programme curriculum offer which included three new courses, and use of additional 40 hours and increased class size plans; work experience and destinations. An overview of the adults, HE, apprenticeships and full cost offers and developments was also given.

Governors discussed the gender split for the courses and events to support a greater interest by female students from an early age and the team drew attention to an upcoming development event on coding with 60 primary school staff.

5.10 Adult and Community Learning – R Gray, K Woodland, N Turner and F Kemp highlighted the sector mega trends for their respective areas and gave detail of the adult basic skills programmes in Maths, English, Digital and ESOL. The Bespoke Employer Led Provision (BELP) was also outlined as was community learning, distance learning and NEETs provision's offers. Destinations across the faculty were also discussed.

5.11 A Levels – C Yule, R Stainthorpe, L Wood and N Loughran outlined the sector mega trends for A Levels and gave a comprehensive account of destinations and progression. The curriculum overview for study programmes and Adults was outlined including new courses, growth in class sizes, use of additional hours, improving the PDEP pathways to support destinations and work experience and enrichment opportunities.

Governor questions and discussion included: the number of students going on to Russell Group universities (around the national rate) and links with those universities both regionally and nationally; Raising Aspirations groups; new food science pathway; the number of graduates staying in the NE after qualification and reasons why; high growth numbers and reasons why; variety of A Level offer; and year 11 taster days in early July.

5.12 Progression Studies – A Adamson and E Pargeter outlined the key areas of focus for progression studies and gave a detailed curriculum overview for 2022-23. A Adamson also highlighted destinations data, use of 40 additional hours and detailed the 14-16 School Link Programme which was further discussed by governors.

5.13 HE – P Stone outlined the HE sector trends, drawing particular attention to the regulatory and sector shifts within HE. A curriculum overview including new developments was given and the complexities of the destinations data was also highlighted.

5.14 Summary – P Lynn, on behalf of the Governing Body thanked all the staff and their teams for such a tremendous account of their curriculum planning and wider input and dedication.

6. Date and Time of Next Meetings

6.1 Monday 11 July 2022 at 2pm – M Gaze to Chair (P Lynn – apologies)

6.2 Thursday 14 July 2022 at 5pm – Governing Body (ordinary)

7. Any other Business

a) R Davies, on behalf of the Governing Body, thanked A Coleman-Cooke for his nine years as a governor, as Vice Chair and as recent Chair of the Curriculum and Standards Committee. All governors would have the opportunity to wish him well at the November social evening.

A Coleman Cooke thanked all and highlighted the exciting journey and culture of embracing change which he had enjoyed being part of over the past nine years

b) Presentations would be shared immediately after the meeting through Board Intel.

The meeting closed at 8.35pm