



"Proudly working together to help you succeed"

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Statement from the Principal / Chief Executive



Middlesbrough College is the largest Further Education establishment in the Tees Valley, offering further and higher education, apprenticeships and employer training.

The 2009 / 2010 financial year saw the consolidation of the College onto its new Middlehaven site. This major improvement in the College's estate, has resulted in high quality learning environments and industry standard resources. The success of this development as well as the College's clear focus on improving the quality of teaching and learning has resulted in substantial growth in the numbers of learners attending the College. Recruitment has once again surpassed previous record numbers and the key indicator of quality learning, success rates, is also showing year on year improvement.

2009 / 2010 was also a notable year in the history of Middlesbrough College in that it marked the retirement of its Principal, John Hogg and its long standing Chairman of Governors, Hazel Pearson OBE LLM. Their combined contributions are extremely notable and generations of learners will benefit from their achievements. They have been replaced by Mike Hopkins, Principal, and Bob Brady MBE, Chairman.

The College's success has led to a very strong financial position being achieved. The College has made a significant underlying operating surplus and additionally has substantial reserves. The external environment in which the college operates will be difficult, problematic and challenging for the foreseeable future. Without being complacent, the College is well placed to meet these challenges and is likely to make a number of significant announcements during the coming year. The College looks forward to continuing to serve its students and employers as well as working in partnership with other key external stakeholders in order to play a key role in generating economic and social prosperity in Middlesbrough and the wider Teesside region.

Mike Hopkins

The College in its local context

Middlesbrough College is the largest provider of post-16 education and training in the Tees Valley. In August 2008, the College relocated from four sites across Middlesbrough to a new campus close to the town centre. The College offers further education courses in 14 of the 15 subject areas in further education, apprenticeships and employer training, and higher education.

The College is located in an area of considerable deprivation. According to the English Indices of Deprivation 2004, Middlesbrough was ranked as the 9th most deprived local authority area, with 25% of people of working age claiming a key benefit. The overall level of unemployment in Middlesbrough remains high, and is increasing in the light of the recession 7.2% compared with 6% in Tees Valley and 5.3% in the North East region.

56% of the residents of Middlesbrough live in the most deprived areas of England; and 4% live in the least deprived areas. 67% of the College's 16-18 year old full-time learners are in receipt of Educational Maintenance Allowances (EMAs), of which 84% claim the maximum amount.

Performance at age 16 in the local authority area has been an area for development, and is on an upward trend although remains below the national average. In 2009, 65.2% of young people in Middlesbrough achieved 5 A*s to Cs, moving from 49.1% in 2006. Performance including English and Maths was 36.9% in 2008, but has also moved up from 30.3.4% in 2006. 5% of young people leave key stage 4 with no GCSE passes (nationally 2.3%).

Middlesbrough was formed as a unitary authority in 1996 and is one of five Local Authorities that make up the Tees Valley conurbation. Across the area there are five general FE Colleges, five sixth form Colleges, one specialist College and four schools with sixth forms. In addition there are 3 schools with Trust status, all of them in Middlesbrough and two of which have post 16 provision.



Legal Status

The Corporation was established under the Further and Higher Education Act 1992 for the purpose of conducting Middlesbrough College. Middlesbrough College was incorporated in June of 1995, following the merger of Kirby Further Education College and Acklam Sixth form College, and was reconstituted in August of 2002 following a merger between Middlesbrough College and Teesside Tertiary College.

The College is an exempt charity for the purposes of the Charities Act 1993 as amended by the Charities Act 2006.

The College relocated at the beginning of the Academic Year 2008 / 2009 from its four former campuses, to a brand new College on Dock Street, close to Middlesbrough town centre.



About the College

The College has continued to attract significant growth in the number of its 16-18 year old learners, delivering to 3,419 16-18 learners (4,652 Standard Learner Numbers (SLNs)) in the year, against a funded target of 3,407 learners (4,599 SLNs). This was an increase of 210 learners (6.5%) on 2008 / 2009).

Adult Learner, Employer Responsive and PCDL funding targets were all met or slightly exceeded; Adult Learner Responsive provision was delivered to 4,133 learners (1,503 SLNs) against a funded target of 4,627 learners (1,620

SLNs). Employer Responsive provision was delivered to 362 SLNs against a funded target of 313 SLNs. PCDL provision was delivered to 506 learners.

Recruitment of 16-18 Apprentices, 6 month unemployed and ESF Enhanced Train to Gain remained challenging throughout the academic year. The College recruited 115 16-18 learners (100 SLNs) to apprenticeship programmes against a targeted 138 SLNs, 51, 19-24 apprentices (46 SLNs) against a targeted 41 and 1 25+ apprentice (0.5 SLN) against a targeted 2 (2 SLNs).

Type of Provision	Number Of Enrolled Learners In 2009 / 2010
Provision of young learners	
14 to 16	403 part-time learners
Further Education (16-18)	3,056 full-time learners 363 part-time learners
Provision of adult learners	
Further Education (19+)	469 full-time learners 3,664 part-time learners
Employer provision	
Train to Gain	990 learners
Apprenticeships	165 apprentices
PCDL	506 learners
Higher Education	1,000 learners
Other projects	536 learners

About the College

Higher Education recruitment increased in 2009 / 2010 with 1176 Higher Education enrolments (856 in 2008 / 2009) which equates to 611 FTEs (2008 / 2009 588 FTEs).

The College recruited 63 Learners not in Education, Employment or Training (NEETs).

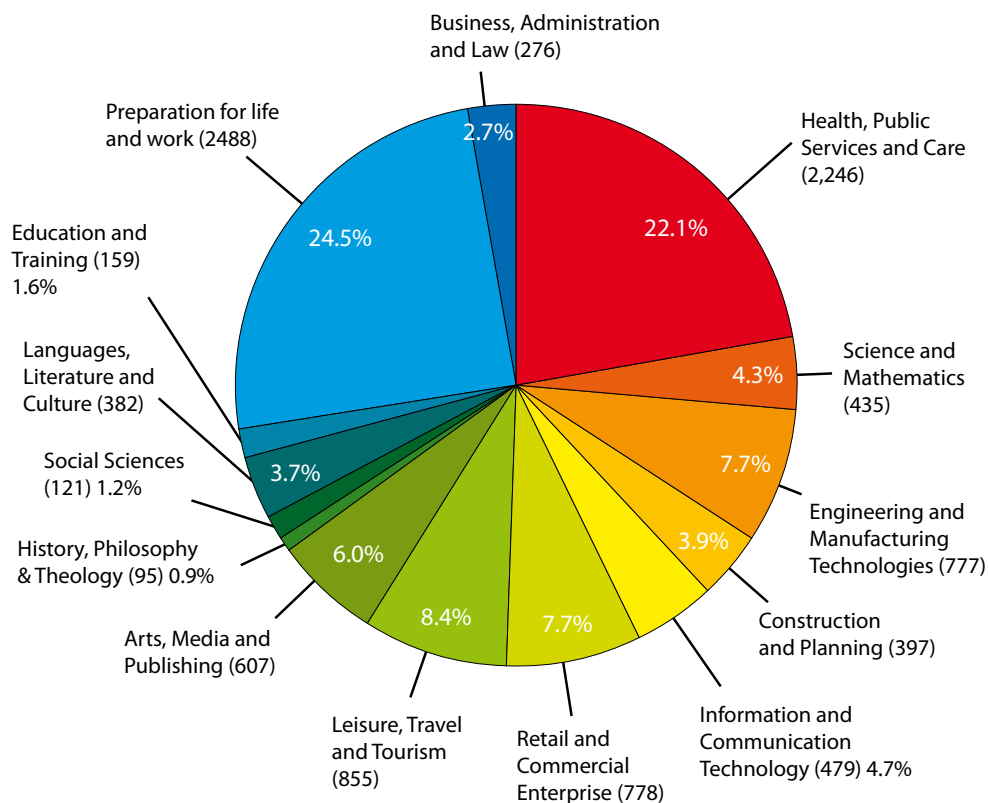
In terms of gender balance, 54% of the 16-18 learner population is male and 58% of the adult learner responsive population is female. The proportion of learners from minority ethnic backgrounds accounts for 8.8% of learners. Minority ethnic groups account for 6.6% of the local population.

In April 2009 the College was successfully assessed for the Training Quality Standard, which recognises and celebrates the best organisations delivering training to employers. This achievement is recognised as Outstanding in the Framework for Excellence.

During 2009 / 2010, the College franchised 3% of its LSC funded provision to 10 training organisations in the community and worked in partnership with a number of others, to provide a responsive, flexible provision.



Learner Profile 2009 / 2010



The College provides education and training from Entry Level to Foundation Degrees and Industry Apprenticeships.

For more details on all our courses please consult the Full-time Guide and other publications on the college's website www.mbro.ac.uk or by contacting Course Information on 01642 333700.

Learner Profile - Learner Responsive

Learner Classification	Numbers
LSC Funded Learners	7,551
Number of Qualifications studied	24,028
Total Number of Learners	11,168
Full-time Learners (16-18)	3,419
Part-time Learners (19+)	4,133

Location Postcodes	Percentage
TS	92.3%
Other	7.7%
Total	100%

Ethnicity	Percentage
Learners who stated ethnicity	89.63%
Ethnic minority learners	9.68%
Declined to state ethnicity	0.09%

Learning Difficulty / Disability	Percentage
Learners with a disability	4.61%
Learners with a learning difficulty	6.78%

Did you know?

Over 10,000 students learn with Middlesbrough College every year.

There are 3,500 full time 16-18 students at Middlesbrough College.

There are almost 1,000 students following Higher Education courses at Middlesbrough College.

Middlesbrough College has links with over 1,000 employers.

Our students aged 16-18 achieved an A Level Pass Rate of 99.2% - better than the National average of 97.1%.

Our Success Rates put Middlesbrough College in the top 25% of Further Education Colleges nationally.

For courses over 24 weeks, our Success Rates put Middlesbrough College in the top 10% of colleges nationally.



Did you know?



Success Rates for Work Based Learners are 15.1% above the National Average for those finishing their programmes in the planned time.

90% of Middlesbrough College students following BTEC courses who applied for a university course got a place last year.

According to independent research carried out amongst 2,015 learners from 2008/2009, 82.7% are known to have progressed to employment, self-employment, higher education or other courses.

According to the Framework for Excellence survey of students carried out by the government between October 2009 and February 2010, Middlesbrough College is rated among the Top 25% of further education colleges for levels of satisfaction amongst learners..

The College achieved an 'Outstanding' rating for its financial health last year.

Mission

Mission, Values and Strategic Priorities Values

The Senior Management Team annually reviews the College's Mission Statement, Values and its Strategic Priorities and Objectives. In July of 2009 the Governing Body approved a revised Mission Statement, revised Values and Strategic Aims for the College for the 2009 / 2010 academic year and in October of 2009 the Governing Body approved a revised 2008 / 2011 Strategic Plan, which outlines the strategic intentions of the College for the period 2008 / 2011 as follows:

Strategic intentions

- Being in the top quartile of General Further Education colleges for success rates.
- Effective learning at all levels and across all programmes.
- Being recognised as a significant provider of excellent training for employers.
- Employing a staffing resource which is highly qualified and committed to professional development.
- Growing our business and delivering an annual turnover in excess of £29 million.

Mission Statement

'Proudly working together to help you succeed'

Middlesbrough College

- Is proud to be inclusive.
- Strives for continuous improvement.
- Develops and supports learner aspirations.
- Demands high professional standards.
- Promotes mutual respect and well-being for all.

Strategic Priorities and Objectives

Strategic Priority 1

To provide qualifications and training which meet economic and social demands.

We will achieve this by:

- Delivering a curriculum which meets the needs of 14-19 year old learners.
- Delivering a curriculum to meet the needs of adult learners.
- Responding positively to the training needs of employers.
- Increasing participation in HE in Middlesbrough College.
- Continuing to develop strategic partnerships.
- Responding positively to community demand.

Mission

Strategic Priority 2

To ensure that learning is effective.

We will achieve this by:

- Continuing to improve the quality of teaching and learning.
- Providing and support the use of outstanding learning resources.
- Providing excellent support for learners.
- Maintaining a rigorous quality framework.

Strategic Priority 3

To provide an outstanding learning environment.

We will achieve this by:

- Maintaining good financial stability.
- Recruiting, developing and retaining, staff with appropriate qualifications, skills and commitment to the values of the College.
- Ensuring a safe, secure and stimulating learning environment.

Key Strengths

- Good vocational success rates for 16-18 at all levels.
- Good success rates for 16-18 at levels 1 and 2.
- Good success rates for 19+ at levels 2 and 3.
- Very good Train to Gain provision.
- Good leadership and management across the provision.
- Effective links and partnerships.
- Outstanding financial management.
- Responsive, developing curriculum.
- Outstanding social inclusion.
- Good capacity to improve.
- Good teaching and learning.
- Very good resources and facilities.
- Very good use of data and management information.
- Good progression to HE and employment.

Operating and Financial Review

Financial Results 2009 / 2010

Summary High Level Financial Position

The 2009 / 2010 financial year ended with the College in a very strong financial position having achieved an 'Outstanding' Financial Health Score due to a combination of:

- High levels of reserves (£26.4 million) generated following the successful sale of three of the College's four former campuses and the relocation to the new building at Middlehaven.
- Cash balances of £7.3 million and no long term debt associated with the new build, contributing to a healthy current ratio of 2.2:1.
- Generation of an operating surplus for 2009 / 2010 of £1.5 million.

Cash flows

In 2009 / 2010, cash generated from operating activities was £3.2 million in addition to the receipt of £5 million in respect of the final retention payment on sale of former land. Cash balances increased from £692,000 at the start of the year to £7.3 million at the end of the year, with £7 million of this total being held on short term deposit at the year end.

Investment in Capital Assets

The College invested a total of £1.7 million on fixed assets during the year. £800,000 of this total related to expenditure against the residual budgets for the building and fitting out of the new College and of the remaining £943,000, £670,000 was spent on IT related equipment.

Subsidiary Company

The College continued to operate its subsidiary company, Middlesbrough College Management Services Ltd, through which it operates an ABTA registered Travel Bureau (Coliseum Travel). In 2009 / 2010 Middlesbrough College Management Services Ltd made a small deficit of £1,680.

Income/Expenditure Accounts

Income (£000's)	05 / 06	06 / 07	07 / 08	08 / 09	09 / 10
Funding Council Grants	21,560	20,738	22,258	22,570	24,912
Tuition fees & educational grants	2,109	2,253	2,389	2,737	2,948
Other income	1,899	1,810	1,614	1,525	1,669
Investment income	65	20	52	147	68
Total income	25,663	24,897	26,507	26,979	29,597

Expenditure (£000's)	05 / 06	06 / 07	07 / 08	08 / 09	09 / 10
Staff costs	15,702	15,454	16,539	16,991	17,723
Other operating expenses	7,078	7,425	7,664	7,651	7,255
Depreciation	1,161	1,147	2,033	2,778	3,109
Interest and other finance costs	32	23	19	195	12
Total expenditure	23,973	24,049	26,255	27,615	28,099

Gain on disposal of assets				12,321	-
Impairment Costs					230

Operating surplus on continuing operations after depreciation of assets at valuation and tax	1,690	848	252	11,685	1,268
Difference between historical cost and the actual charge for the year, calculated on the revalued amount	329	328	2,505	18	21
Release revaluation reserves in respect of impairment					615
Realisation of property revaluation gains of previous years				9,807	-

Historical cost surplus	2,019	1,176	2,757	21,510	1,904
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Details of Reserves (£000's)					
Revaluation reserves	13,294	12,966	10,461	636	-
General reserves	2,030	3,358	3,705	24,987	26,183
Pension reserves	(3,064)	186	25	(1,596)	192
Total reserves	12,260	16,510	14,191	24,027	26,375

Human Resources

Summary

There has been an increase in staffing during the Academic Year. Contracted staff head count has increased from 546 to 572 since July 2009, and claim basis staff has increased to 634. The main reason for this increase was due to the establishment of the Colleges own Hourly Paid bank (previously external agency).

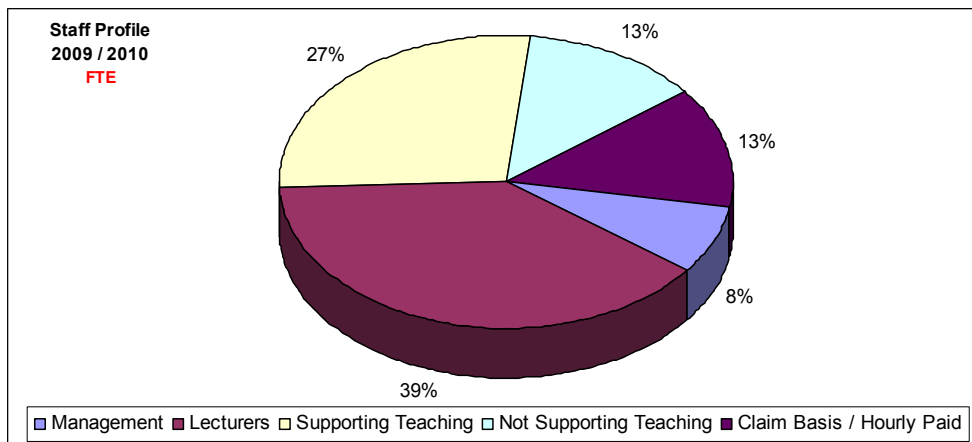
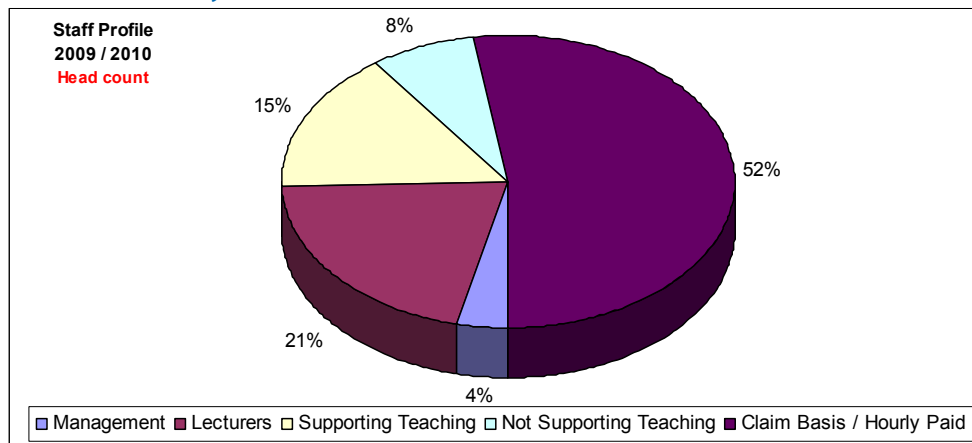
The increase in contracted staff is clearly reflected in the staff profile (Starters & Leavers), with the key areas being A Levels, Engineering & Computing, Hair & Beauty, Information Services.

Labour turnover has stabilised since the previous Academic Year – this may well be attributable to the current economic climate. This is the lowest it has remained since records commenced in 2004. Recruitment statistics demonstrates the College continues to attract diverse range of applicants. The College continues to review the advertising of job vacancies to ensure they reach those in under-represented groups.



Human Resources

Staff Profile Analysis



2009/10 STAFFING PROFILE	at 31st July 2010					Total
	Management	Lecturers	Supporting Teaching	Not Supporting Teaching	Claim Basis / Hourly Paid	
Grand Total Head Count	45	251	186	92	634	1208
Grand Total FTE	44.81	230.47	160.56	75.77	78.48	645.53

Learners' Achievements

During the Academic Year 2009 / 2010, Middlesbrough College continued to improve its Success Rates across the provision, particularly on long programmes.

Key improvements and outcomes are detailed below

Long programmes – Over 24 weeks 16-18 year old learners

Long Level 1 -1061 starts

The Success Rate improved by 6% to 85%. This is 5% above the National Rate. The significant 5% improvement in retention combined with a high (96%) achievement contributed to this good outcome.

Long Level 2 – 1372 starts

The College maintained an 80% Success Rate at level 2. This is 3% above National Rate. Achievement is high at 93% and retention maintained at 86%.

Long Level 3 – 1889 starts

The Success Rate improved by 5% to 77% and this is now at National Rate. This was attributable to an increase in achievement of 5% to 90%.

19+ learners

Long Level 1 - 631 starts

The Success Rate improved by 12% to 85%, which is 9% above National Rate. This was due to a improvements in both retention of 5% and achievement of 8%.

Long Level 2 – 1701 starts

The Success Rate improved by 4% to 87%, which is 12% above National Rate. Retention and achievement Rates both improved by 2%.

Long Level 3 – 675 starts

The Success Rate improved by 3% to 80%, which is 5% above National Rate. This was attributable to an increase in achievement of 6%. Retention fell by 2% to 83%.

Learners' Achievements

Short programmes 12-24 weeks

16-18 learners - 385 learners

Success Rate remained at 77%, which is below the National Rate of 81%, however retention did increase by 1% to 92% and achievement remained at 84%.

19+ learners – 1749 starts

Success Rate improved by 3% to 83%, which is at National Rates, as a result of a 3% improvement in achievement.

Very Short programmes – up to 12 weeks

16-18 learners – 145 starts

Success Rate improved by 11% to 99%, which is 8% above National Rate, as a result of an 11% improvement in achievement.

19+ learners – 531 starts

Success Rate dropped by 3% to 91%, which is 2% below National Rate, as a result of a drop in retention to 99% and an achievement Rates of 92%, which is 2% below National Rate.

Academic performance did improve in 2009 / 2010, particularly for 16-18 yr olds. Success Rate for A2 subjects improved by 8% to 95% and for AS subjects by 8% to 69%. Vocational Success Rates also improved by 4% to 83% across all levels. NVQ's increased by 3% to 79%, and general vocational programmes by 4% to 80%. Overall Apprenticeship Success Rates improved from 65.9% to 76.3% and Train to Gain Rates were 78.1% against a National Rate of 77.8%.



Learners' Achievements

Examples of achievements in 2009 / 2010

A team from Middlesbrough College's Gymworld has scooped more than 40 medals at this year's National Special Olympics in Leicester. The 12-strong team returned from the five day competition with 17 gold, 17 silver and 12 bronze medals. All 12 members of the team, aged from 10 to 34, have Down's syndrome and train at the College's Gymnastics Academy and Gymworld Gymnastics Club.

Joel Fitzpatrick is competing in the Special Olympics in June 2011 in Greece for the Gymnastics team. He has also competed at a national level in Dressage.

In Volleyball the College won the men's British Colleges' national championships. They also won the under 17's national inter-regional and got to the final where they lost to Ireland in the UK school games. One student represents Great Britain under 19s and 2 others player at national league (Super 8s) the highest league in the country.

The College football team (males) won the county cup, and reached the semi finals of the British Colleges cup.

One of our female Welding learners Heather Power is profiled for her achievement on the City & Guilds national website, Heather is the Colleges "The Highest Achieving Learner on a Welding Programme", she is also the College's overall "Apprentice of the Year".

Rebecca Braithwaite has won the Institute of Engineering and Technology Local Network Prize for Student Excellence and will be attending the IET 2010 Annual dinner. Rebecca has also been awarded a prize from the Institute of Measurement and Control together with another HNC Instrumentation and Control Engineering student, Marc McQuilling.

The Engineering Directorate works with disaffected students from Ashdale and Stockton New Start with whom we have had great Success with students progressing from Level 1 to Level 2 and eventually one student finding employment and completing a Level 3 programme and apprenticeship.

We have several learners from HMP Kirklevington Prison each year, these students have all completed a Level 2 welding programme leading to achieving learner of the year awards from HMP and full time employment.

5 catering students have gained prestigious internships at BIG Cedar Lodge in America Several Retrain Travel students have been employed by Thomas Cook.

A student from the ND Health and Care got though to the finals / semi finals of the National Poet Laureate competition.

A Health and Care student has been named the V-Involved Tees Valley Outstanding Young Volunteer of the Year.

Learners' Achievements

Subject Sector Area (SSA)	Overall Success Rate – Long programmes	Difference from National Rate
Construction and Planning	88%	+16%
Health, Public Services and Care	86%	+10%
ICT	86%	+13%
Education and Training	86%	+8%
Retail and Commercial	85%	+6%
Preparation for Life and Work	83%	+6%
Languages, Literature and Culture	82%	+7%
Leisure, Travel and Tourism	82%	+3%
History, Philosophy and Theology	80%	+3%
Arts, Media and Publishing	79%	-1%
Social Sciences	79%	=
Engineering and Manufacturing	76%	+2%
Science and Maths	72%	-3%
Business Administration and Law	61%	-10%

National percentiles – Long programmes

		NR 16-18 08 / 09	College 09 / 10	NR 19+ 08 / 09	College 09 / 10	NR All ages 08 / 09	College 08 / 09
Long	10th	71%		68%		71%	
	25th	74%		72%		73%	
	50th	77%		75%		76%	
	75th	79%	80%	78%		78%	
	90th	81%		81%	85%	80%	82%

NR - National Rate



ANNUAL AWARDS 2010









Dan Rymer receiving his second award of the evening, the Principal's Award for Student of the Year from Mike Hopkins. Dan also received the award for the Highest Achieving Learner on a Media Production course.

ANNUAL AWARDS EVENING

Thursday 11th November 2010

UCAS Application Statistics

	2006	2007	2008	2009	2010
1st UCAS Return Numbers applied by 15/1 in previous year. List 1	336	324	404	332	561
3rd UCAS Return Final numbers applied	392*	423	451	497	484
Total number placed	332	341	374	412	620
Percentage of applicants gaining a place (%)	84.7	80.6	82.9	82.9	78
National percentage of applicants gaining a place (%)	77.2	77.3	77.6	75.3	n/k

* Total is lower than the previous return because some applicants withdrew from the scheme and/or did not complete their Level 3 qualification at College.



Learner Voice

The College actively seeks the opinions of learners through the cross college Student Council of 16 learners. The learners are invited to express their views and represent their peers from the Directorates. Issues discussed include the physical learning environment, teaching, resources and ancillary services and more. This council approach is more formal and is a minuted arena for learner engagement and improvement

Student Ambassadors are also a direct line to a learner representative body and they are regularly consulted on college issues. As well as external matters via a partnership with BBC Tees where they are regularly asked for their opinions on political and other issues.

The promotion and involvement of learners and staff is prevalent during Every Child Matters Week where organisations are brokered in during the week to achieve interventions around the 5 key strands and feedback is gathered to inform future planning.

An innovative way of engaging with students was effected last year through the use of MIPOD, and the effectiveness measured throughout the year.

At least eight questions are used as part of the QDP questionnaires during induction, on-programme and exit where over 2,200 students reported an improvement in satisfaction with Student Services.

Students who access the College Counselling Service are invited to complete a short evaluation form and over the year 2009 / 2010 students declared themselves highly satisfied with the service – 92% of students stated that counselling helped them stay on their course and 97% declared that counselling helped them with their issues.

The QDP Learner Survey in May 2010 had 2,256 respondents.

	% Agreed	16-18	19+
The teaching on my course is good	97%	97%	98%
I am satisfied with my course	94%	94%	97%
Overall I am happy with the course and College	92%	92%	97%
I have been treated fairly while at College	94%	93%	97%

Safeguarding

The Governing Body has a statutory responsibility to ensure safeguarding measures are in place across the College.

In 2009 / 2010, the Governing Body received training on the 12 May 2010 and this is an on-going arrangement.

Governors receive regular reports on Safeguarding to highlight actions currently taking place in the College.

The Governing Body approved the Safeguarding Learners Policy & Procedures on the 12 July 2010.

Following discussion over the summer months, the Governing Body also re-designated its Lead Governor and appointed Mrs Ann Wheatley on the 4 October.

Regular meetings take place between the Lead Governor and the Designated Safeguarding Champions.



Your Safeguarding Team

**Your personal safety is important to us while you are in College.
You have the right to be and feel safe. If you do not feel safe please approach one of us.**



Steve Brady

Mike Bulmer

Dianne Bowden

Diane Parks

Contact us: 01642 333304 or via Reception
Mobile 07919 394668
Email studentservices@middlesbro.ac.uk

Governor Representation

On 4th October 2010, Mrs Ann Wheatley took over the role for Safeguarding on the Governing Body. Working closely with the Assistant Principal - Student Services and Teaching & Learning and the Clerk to the Corporation, this continues to strengthen the College and Governing Body's position with regards to safeguarding.



Mrs Ann Wheatley - College Governor

Retired as Assistant Director of Personnel with South Tees Acute Trust at The James Cook University Hospital. Previously held a Senior Management role in National Government for 30 years. Extensive experience of budgetary and personnel management, specialising in training and development and management practice. Directorship of local enterprise group. Ten years' experience as Chairman of Governors of 11-16 years school. Appointed as Governor responsible for Safeguarding on 4th October 2010.

Framework for Excellence

The Framework for Excellence (the Framework) is the Government's performance assessment tool for further education providers.

As part of the Framework, colleges are assessed against a number of Performance Indicators. The Key Performance indicators included within the Framework for 2009 / 2010 are: Learner Views, Learner Destinations, Employer Views, Qualification Success Rates, Financial Health and Financial Management and Control (FMCE)

The College is committed to the achievement of the measures and indicators within the Framework for Excellence and is prioritising these through setting and monitoring of operating targets and KPIs, conducting employer and learner surveys and

through the completion of the annual Finance Record and Financial Management Control Evaluation for the LSC / successor bodies. As results against performance indicators are published and benchmarks are established, the College will be better placed to set targets and take appropriate action.

- The College has received confirmation of its Financial Health Score for the Financial year 2009 / 2010 as 'Outstanding'.
- The College has also received validation of its self assessed grade of 'Good' for its Financial Management and Control systems for 2009 / 2010.
- In March of 2010 the College received certification under part A of the Training Quality Standard (TQS).

Framework for Excellence

Employment Rate	
Number of learners completing in-scope learning in 2007-2008	3,606
Number of learners who progressed into neutral destinations*	172
Number of learners completing in 2007-2008 minus neutral destinations	3,434
Learners who entered labour market in 2008-2009 with positive impact from 2007-2008 learning*	805
Learners remaining in employment in 2008-2009 with a positive impact from the 2007-2008 learning*	635
Total learners in employment with a positive impact from the 2007-2008 learning*	1,440
Total % learners with an actual or projected positive employment destination	42%
Employment rate	42

Learning Rate	
Number of learners completing in-scope learning in 2007-2008	3,606
Number of learners who progressed into neutral destinations**	172
Number of learners completing in 2007-2008 minus neutral destinations	3,434
Projected number of learners who progressed in further learning at the same level in 2008-2009	648
Projected number of learners who progressed in further learning at a higher level in 2008-2009*	641
Total Learners estimated to have progressed in learning**	715
Total % learners with an actual or projected positive learning destination	2,004
Learning rate	58%

(Source: Provider Gateway – Framework for Excellence 2010)

Complaints

The number of complaints has fallen dramatically in 2009 / 2010 to 67 from 151 in 2008 / 2009. This figure is now just below the number of complaints when the College occupied four sites i.e. 68 complaints in 2007 / 2008.

Freedom of Information

Five requests for information were made to Middlesbrough College during the Academic Year 2009 / 2010.



Governing Body Membership

www.mbro.ac.uk/governors

Mr J Autherson	Former Site Director - BASF Plc
Mr J Bate	Head Teacher - Acklam Grange School
Mrs S Bates	Accounts Manager
Mr R Brady	Chairman, Fabrick Group
Mrs A V Haskins	Former Senior Manager in Further Education
Mr A Hanif	Contracts Officer
Mr J Hogg	Principal / Chief Executive (resigned 31 July 2010)
Mr A Hume	Student Governor (joined 21 December 2009) (resigned 31 July 2010)
Mr R Johns	Staff Governor (Academic)
Mr M McClintock	University Secretary - University of Teesside
Dr M Mehta	Former Consultant Anaesthetist (resigned 31 July 2010)
Miss R Murphy	Student Governor (joined 21 December 2009) (resigned 31 July 2010)
Mrs H Pearson OBE LLM	Extensive past & present public service (resigned 31 July 2010)
Mr G Rogers	Staff Governor (Business Support)
Ms S Shepherd	Management Consultant (Self-employed)
Mr D Whitaker	Director of Finance
Mrs C A Wheatley	Former Assistant Director of Personnel of South Tees Acute Hospitals NHS Trust
Mr B H Whitfield JP	Managing Director - Hautin Tarpaulins Ltd
Mr R Atkinson	Assistant Principal - Registry, Estates & Governor Services (Clerk to the Corporation)

Chairman / Vice Chairman of Governors



Mrs Hazel Pearson OBE LLM

Chairman of Governors. Over forty years' experience of public service, including past Chairmanship of a wide range of local government bodies and schools. President of Holidays for Deprived Children and Middlesbrough West Scouts, Chairman of Governors at Acklam Grange School and Conservative Councillor at Middlesbrough Council.

Governing Body Committee Structure 2009 /2010

Committee	Chairman of Committee
Accommodation	Mrs H Pearson OBE LLM
Appeals Committee (Senior Postholders)	To be selected at each meeting
Audit	Ms S Shepherd
Employment Policy	Mrs A V Haskins
Finance, Assets & General Purposes	Mr B H Whitfield JP
Remuneration	Mrs C A Wheatley
Search	Mrs H Pearson OBE LLM
Selection (Senior Posts)	To be selected at each meeting
Settlement	To be selected at each meeting
Special	To be selected at each meeting
Staff Disciplinary	To be selected at each meeting
Standards	Mrs H Pearson OBE LLM

Chairman / Vice Chairman of Governors 2009 / 2010

2009 / 2010 saw the last year for Mr John Hogg as Principal /Chief Executive and Mrs Hazel Pearson OBE LLM as Chairman of Governors. Mrs Pearson's dedicated service was recognised at the 2010 Awards Ceremony with an Honorary Presidency of Middlesbrough College.

Governors said a fond farewell at the last Governing Body meeting of the Academic Year on the 12 July 2010.



Mrs Hazel Pearson OBE LLM
being presented her Honorary
Presidency of Middlesbrough
College on Thursday 11th
November 2010

Chairman / Vice Chairman of Governors 2010 / 2011

For the Academic Year 2010 / 2011 Mr Mike Hopkins will be leading the College following his appointment as Principal /Chief Executive on 1st August 2010.



Mr Mike Hopkins
Principal / Chief Executive

Mike has worked in Further Education and Government for some 30 years, before becoming Principal/Chief Executive of Middlesbrough College in July 2010. Mike was also a senior civil servant in Wales for a number of years, with responsibility for Further and Higher Education.

Mr Robert Brady has been appointed as the new Chairman of Governors for 2010 / 2011 on the 12 July 2010.



Mr Robert Brady MBE
Chairman of Governors

Mr Brady joined the Governing Body on the 17 December 2007 as a Business Governor with a wealth of experience in the public sector and is the current Chairman of Fabrick Housing Group.

Mr Brady has joined the Finance, Assets & General Purposes Committee and the Standards Committee as part of his role as Business Governor. Elected as Chairman of Governors for 2010 / 2011 Academic Year.



Top marks for engineering excellence at Middlesbrough College

Engineering students Rebecca Braithwaite and Marc McQuilling won top marks for their life-changing studies at Middlesbrough College.

It has been a remarkable success story for Rebecca, who changed her career from business management to engineering in 2008, began unpaid study and has now been rewarded with winning two top awards.

She has won the Institution of Engineering and Technology Local Network prize for Student Excellence as well as a prize from the Institute of Measurement and Control, thanks to achieving seven distinctions and two merit grades from her HNC Instrumentation and Control Engineering course.

Now a materials analyst in the procurement engineering department at EDF Energy based at Hartlepool Power Station, Rebecca, 23, said: "It was a complete change for me – but I thought: "I want to do it. And if I fail, I fail...so I'm absolutely thrilled."

Fellow student Marc McQuilling, an apprentice instrument technician at Conoco, felt he was "out of my depth" when he began the course, but developed his skills and confidence to such a level, he has also won a prize from the Institute of Measurement and Control. Marc made his career switch from design technology, and has now gained all his engineering qualifications a year ahead of schedule.

The College's Director of Engineering and Computing Dave Marley is delighted at the success and determination of both students.

"Rebecca and Marc represent the very best of what our students can achieve. Both of them made big changes to go on to the course and have emerged with tremendous distinction. We are very proud of them both."

The College now has over 100 learners on HNC Engineering programmes that graduate through the University of Teesside.



Acrobatics competition a success!

Middlesbrough College hosted a superb Teesside Acrobatics and Tumbling Championships on Sunday 12 December 2010.

The snowy weather did not deter over 300 spectators applauding and cheering the efforts of hundreds of young competitors drawn from a host of local gymnastics clubs demonstrating their skills at Acrobatics Gymnastics and Tumbling.

This was the first time this event had taken place at Middlesbrough College but at the end of an action-packed day there was a general consensus that the venue had proved perfect for all concerned – competitors, judges and spectators.

Competitors were able to take advantage of the College's combination of a dedicated gymnastics training centre and a large competition venue adjacent to each other. Spectators were able to enjoy the competition and also take advantage of the College's superb catering facilities – which served over 250 Sunday roast dinners!

Gymworld Manager Craig Burton said "This competition has been a major success and demonstrates what can be achieved through local partnerships. The children's performances were excellent and a credit to their clubs, coaches and parents. Middlesbrough College has supported gymnastics for many years and the new facilities at Middlehaven have taken this support to a higher level. This annual event will just get better and better!"



In the press

Christmas Enterprise Market a Success

Those seeking last-minute ideas for Christmas presents found plenty to choose from courtesy of Middlesbrough College Enterprise students at a Christmas Market.

The centre of the college was home to over twenty stalls selling a wide range of Christmas food, presents, decorations, cards and other items.

All the products on sale were produced by students from across the College as part of their enterprise studies. And entertainment was provided by Performing arts students singing some familiar favourites.

College Vice Principal Shelagh Wright said. "What an amazing event the Christmas Market was! I was staggered at the quality of the goods on sale, the initiative of the students and the diversity of what was on offer. It really felt christmassy."



Worldchoice first for college

Students are getting away from it all in Middlesbrough College by working in the on-site travel agency in the college complex.

The Coliseum Travel shop is now a member of the independent TTA Worldchoice Group and therefore able to offer real work experience for students studying travel and tourism – plus unbeatable choice for customers.

The link-up with the TTA Worldchoice Group becomes its 800th shop – but the first in a college!

Worldchoice Partnerships manager Tracy Smith said: “We’re very pleased to forge a new partnership with the college and thrilled that it will provide real work experience for the students.”

Travel bureau manager Nicole Carruthers explained: “When they leave here, the students will have all the necessary skills that a travel agency would be looking for.



Middlesbrough College will provide local people with access to high quality facilities, many of which are managed and operated by our highly trained students using up-to-date techniques, including:

- The Haven Restaurant
- The Café 66 Bistro
- Two Hair Salons
- Two Beauty Salons
- Travel Shop
- A Spa Suite with spa bath, monsoon shower, steam room, sauna and dry flotation room
- A Nail Bar
- A six-court Sports Hall capable of accommodating a range of sports as well as providing a potential conference and event venue
- A Gymnastics Training Centre and competition venue
- A Health and Fitness Suite
- A 156 seat Theatre
- Recording Studios
- Music Practice Rooms
- Dance and Drama Studios
- A 98 seat Demonstration Theatre
- A 86 seat Lecture Theatre
- Library Facilities spread over three floors



MIDDLESBROUGH COLLEGE



The building has four lifts which combined with other features such as induction loops, accessible toilets and appropriate signage and safety systems provides full accessibility throughout the building for people with disabilities.



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