



Annual Report

2006/2007



Contents

Statement from the Principal/Chief Executive	Page 2
Learners' Achievements	Page 3 - 12
Learner Profile	Page 13
Income / Expenditure Accounts	Page 14
UCAS Application Statistics	Page 15
Governing Body Membership	Page 16
Chairman/Vice Chairman of Governors	Page 17
Governing Body Structure	Page 17



Chairman/Vice Chairman of Governors

As agreed on the 3rd July 2006 for the 2006/2007 Academic Year

Position	Name of Governor
Chairman of Governors	Mrs H Pearson OBE LLM
Vice Chairman of Governors	Mr B H Whitfield JP

Governing Body Structure

As agreed on the 29th January 2007 for the 2006/2007 Academic Year

Committee	Chairman of Committee
Accommodation	Mrs H Pearson OBE LLM
Audit	Ms S Shepherd
Employment Policy	Mrs A V Haskins
Finance Assets & General Purposes	Mr B H Whitfield JP
Remuneration	Mrs C A Wheatley
Search	Mrs H Pearson OBE LLM
Selection (Senior Posts)	To be selected at each meeting
Settlement	To be selected at each meeting
Special	To be selected at each meeting
Staff Disciplinary	To be selected at each meeting
Standards	Mrs H Pearson OBE LLM

Statement from the Principal/ Chief Executive

The financial year 2006/2007 was, inevitably in further education, a year of continuing change as the College met the demands of shifting government policy, in particular those associated with employer engagement. In addition, the project to move to our new campus at Middlehaven necessitated the setting up of a steering group to oversee the operational requirements and a lot of management time necessarily concentrated on the logistics of the move. The project remains on target to be completed by June 2008 and the first intake of new students will occur in September of that year.

The College set prudent financial targets during the year and this resulted in an operating surplus of £848,000, giving us a healthy general reserve position in excess of £3 million. The increase in surplus over target included additional Train to Gain income and income from other education contracts was higher than anticipated. The College, net of its capital build, has achieved Financial Category B status.

Achievements continued to grow and the College realised significant success in its delivery of Key Skills. Collaboration with schools on the evolving 14-19 provision continued to develop and in 2006/2007 some 700 14-16 year olds attended.

Additionally, the College, during the year, recruited over 500 FTE Higher Education students in association with the University of Teesside.

The year 2007/2008 will be an important and extremely busy one for Middlesbrough College and applications for 2008/2009 indicate a bumper year for 16-18 students. A great deal of hard work and imagination will be required to effect a successful transfer to Middlehaven but achieve it we will and we look forward eagerly to summer 2008 when dreams will come true.



John Hogg
Principal / Chief Executive

Learners' Achievements

Middlesbrough College continues to improve its success rates across the provision, particularly on long programmes with its Key Improvements during 2006/2007 being noted as below. Data supplied is correct as of the 4 February 2008.

16-18 year olds

- Overall improvement of 6% on long programmes
- 9% improvement in success rate at level 1
- 11% improvement in achievement rate at level 1
- 8% improvement in success rate at level 2
- 6% improvement in achievement rate at level 2
- Retention improved by 2% at level 1 and 2% at level 2
- 6% improvement in success rates on very short programmes

19+

- Overall improvement of 6% on long programmes
- 11% improvement in success rate at level 1
- 11% improvement in retention rate at level 1
- 14% improvement in success rate at level 3
- 8% improvement in retention rate at level 3
- 12% improvement in achievement rate at level 3

Subject sector areas which performed at least 5% above National Rates for long programmes were

- Health, Public Services and Care
- Construction and Planning
- Engineering and Manufacturing Technology
- Retail and Commercial
- History, Philosophy and Theology
- Languages, Literature and Culture

Governing Body Membership

Mr J Autherson	Former Site Director - BASF Plc
Mr J Bate	Head Teacher - Acklam Grange School
Ms V Bennett	Student Governor (Joined 2 July 2007)
Mrs A V Haskins	Former Senior Manager in Further Education
Mrs J Hill	Staff Member (Business Support)
Mr J Hogg	Principal / Chief Executive
Mr M McClintock	University Secretary - University of Teesside
Dr M Mehta	Former Consultant Anaesthetist
Ms S Narey	Student Governor (Resigned 31 May 2007)
Mr P I Newbold	Architect
Mrs H Pearson OBE LLM	Extensive past & present public service
Ms S Shepherd	Management Consultant - Self-employed
Mr R Smith	Middlesbrough Council nominee
Mr M C Taylor	Chief Executive - Business Link
Mrs D Turner	Staff Member (Academic)
Mrs C M Whatley	Former Director of Carlton Catering Partnerships Ltd
Mrs C A Wheatley	Former Assistant Director of Personnel of South Tees Acute Hospitals NHS Trust
Mr B H Whitfield JP	Managing Director - Hautin Tarpaulins Ltd
Mr R Atkinson	Head of Registry and Governor Services

UCAS Application Statistics

	2003	2004	2005	2006	2007
1st UCAS Return Numbers applied by 15/1 in previous year. List 1	464	472	430	336	324
1st UCAS Return Numbers applied by 24/3 including Route B art applications. List 1	464	483	468	376	397
2nd UCAS Return Numbers applied by June. List 2	485	491	471	399	423
3rd UCAS Return Final numbers applied	489	487	493	392*	423
Total number placed	382	372	382	332	341
Percentage of applicants gaining a place (%)	78.1	76.3	77.4	84.7	80.6
National percentage of applicants gaining a place (%)	78.5	79.4	77.6	77.2	n/k

The figures for 2003 include Teesside Tertiary College.

* Total is lower than the previous return because some applicants withdrew from the scheme and/or did not complete their Level 3 qualification at College.

Other successes

- Outstanding key skills success rates at levels 1 and 2
- Male success rates at 16-18 have improved by 7% and are equal to female success rates
- Improved WBL success rates in Engineering and Construction
- 5% improvement at AS level
- High achievement for 14-16 learners
- Good achievement on NEETS programmes
- 35 National Diploma students achieved DDD
- One A level learner was accepted to study Medicine at Oxford
- Engineering has had several successes delivering training to young offenders with one winning the NE Prison Learner of the Year Award
- One GCSE Biology student got one of the 5 highest marks in the country
- 6 learners who progressed from the Early Years Foundation Degree to the 3rd year at the UoT were awarded 1st class honours degrees
- Performing Arts learners progressed to the London School of Contemporary Dance, Liverpool Inst. Of Performing Arts, Middlesex University and Trinity University (where our students took 5 out of 14 places)
- Catering students were awarded 7 internships out of 14 nationwide places at 'Big Cedar Lodge' USA
- Catering learner secured trainee place at the Savoy in London
- National success for some of the sports academies

Key Areas for Improvement

- Success rates for Long level 3 programmes for both age groups
- Retention on 2 year programmes
- Overall success rates on BTEC National programmes
- Success rate for 19+ NVQ's
- Achievement on short programmes
- Level H success rates
- 19+ male success rates

Middlesbrough College has made a detailed analysis of underperforming courses and prepared a series of intervention strategies to improve the success rates. Heads of Curriculum are required to submit action plans as part of the Self Assessment process to ensure improvement and these are monitored throughout the year as part of the performance management cycle.

Learners' Achievements 2006/2007

LSC Rules Applied

Table 1 - Retention Achievement and Success, LSC Core Provision

NVQ Level		16-18			19+		
		2004/05	2005/06	2006/07	2004/05	2005/06	2006/07
Level 1 Long Exc. Key Skills	Starts excluding transfers	1746	1857	1818	2691	1740	1070
	Success Rate	63	64	73	53	56	67
	National Success Rate	62	68		61	67	
	College Target			73			72
	Retention Rate Completed (%)	80	80	81	73	74	85
	National Retn Rate Completed (%)	80	82		77	79	
	College Target			84			82
	Achievement Rate (%)	78	79	90	73	76	79
	National Achievement Rate (%)	78	82		79	84	
	College Target			84			86
No. Completed with known outcome							

Level 2 Long Exc. Key Skills	Starts excluding transfers	1451	1163	1231	3011	2935	2903
	Success Rate	56	65	73	59	79	77
	National Success Rate	61	65		60	66	
	College Target			74			80
	Retention Rate Completed (%)	73	81	83	75	87	86
	National Retn Rate Completed (%)	76	79		75	79	
	College Target			84			88
	Achievement Rate (%)	77	81	87	79	91	90
	National Achievement Rate (%)	80	83		80	84	
	College Target			83			92

Level 3 Long Exc. Key Skills	Starts excluding transfers	2025	1688	1597	1122	1223	1040
	Success Rate	63	65	65	56	49	63
	National Success Rate	66	68		57	62	
	College Target			68			64
	Retention Rate Completed (%)	84	79	80	73	70	78
	National Retn Rate Completed (%)	80	82		73	75	
	College Target			83			78
	Achievement Rate (%)	75	82	81	77	70	82
	National Achievement Rate (%)	82	83		79	83	
	College Target			83			78

Income/Expenditure Accounts

1st August 2006 to 31st July 2007

Income (£000's)	02-03	03-04	04-05	05-06	06-07
LSC/FEFC Grants	21,235	21,332	22,271	21,560	20,738
Tuition fees & educational grants	2,180	2,029	2,152	2,109	2,253
Other operating income	45	319	576	528	262
Other operating income	1,405	1,692	1,428	1,401	1,624
Interest receivable	162	70	77	65	20
Total income	25,027	25,442	26,504	25,663	24,897

Expenditure (£000's)	02-03	03-04	04-05	05-06	06-07
Staff costs	16,448	18,498	15,574	15,702	15,454
Other operating expenses	6,876	6,824	7,621	7,078	7,425
Depreciation	1,352	1,497	1,493	1,161	1,147
Interest Payable	66	86	44	32	23
Total expenditure	24,742	26,905	24,732	23,973	24,049

Operating surplus (deficit) on continuing operations after depreciation of assets at valuation (£000's)	285	(1,463)	1,772	1,690	848
Difference between historical cost & the actual charge for the year calculated on the revalue amount (£000's)	321	320	366	329	328
Historical Cost Surplus (Deficit) (£000's)	606	(1,143)	2,138	2,019	1,176

Details of Reserves (£000's)					
Revaluation reserves	14,309	13,989	13,623	13,294	12,966
General reserves	(906)	(2,049)	126	2,030	3,358
Pension reserves			(3,123)	(3,064)	186
Total reserves	13,403	11,940	10,626	12,260	16,510

Learner Profile

Learner Classification	No's
LSC Funded Learners	9,687
Number of Qualifications studied	26,948
Total Number of Learners	12,538
FT Learners	2,810
PT Learners	6,877

Location Postcodes	No's
TS	11,292
DL	424
YO	230
Other	225
NE	215
SR	88
DH	64
Total	12,538

Ethnicity	No's
Learners who stated ethnicity	12,621
Ethnic minority learners	768
Declined to state ethnicity	118

Learning Difficulty/Disability	No's
Learners with a disability	412
Learners with a learning difficulty	561

FT	16	17-18	19-59	59+
Male	594	675	383	2
Female	525	714	338	7
Total	1,119	1,389	721	9

PT	16	17-18	19-59	59+
Male	104	265	3,239	69
Female	32	176	4,835	79
Total	136	441	8,074	148

NVQ Level	16-18			19+		
	2004/05	2005/06	2006/07	2004/05	2005/06	2006/07
Level H Long Exc. HND	Starts excluding transfers			204	66	21
	Success Rate			45	53	43
	National Success Rate			56	58	
	College Target					60
	Retention Rate Completed (%)			73	71	90
	National Retn Rate Completed (%)			80	80	
	College Target					82
	Achievement Rate (%)			62	74	47
	National Achievement Rate (%)			69	72	
College Target					75	

Short	Starts excluding transfers	663	659	567	4656	2999	2193
	Success Rate	67	59	60	69	74	71
	National Success Rate	71	76		76	79	
	College Target			78			81
	Retention Rate Completed (%)	89	91	89	86	91	94
	National Retn Rate Completed (%)	90	91		90	91	
	College Target			93			93
	Achievement Rate (%)	75	65	68	80	81	75
	National Achievement Rate (%)	79	83		84	86	
College Target			85			88	

Very Short	Starts excluding transfers	619	684	685	4216	3284	1601
	Success Rate	80	87	93	91	94	92
	National Success Rate	87	90		94	94	
	College Target			92			95
	Retention Rate Completed (%)	100	100	100	100	100	100
	National Retn Rate Completed (%)	99	99		99	100	
	College Target			100			100
	Achievement Rate (%)	80	87	93	91	94	92
	National Achievement Rate (%)	87	90		94	95	
College Target			92			96	

Learners' Achievements 2006/2007

LSC Rules Applied

Table 2 - Success rates on mainstream Level 1 qualifications, by qualification type, expected end year and age, 2002 to 2006, compared to the national rates for Colleges of a similar type.

National Level	Exp End Year	16-18				19+			
		Starts – Transfers	College Rate	National Rate	Diff	Starts – Transfers	College Rate	National Rate	Diff
1 Long	03 / 04	1428	49	59	-18	2707	51	59	-8
	04 / 05	1746	63	62	+1	2693	53	61	-8
	05 / 06	1837	64	68	-4	1740	56	67	-11
	06 / 07	1818	73			1070	67		
NVQs	03 / 04	159	76	61	+ 15	39	59	66	- 7
	04 / 05	314	78	66	+ 12	51	84	70	+ 14
	05 / 06	305	78	70	+8	86	73	71	+2
	06 / 07	286	81			24	71		
Other	03 / 04	1184	44	59	- 15	2649	51	58	- 7
	04 / 05	1422	59	61	- 2	2641	53	61	- 8
	05 / 06	1532	61	67	-6	1654	55	67	-12
	06 / 07	1532	72			1046	67		

National Level	Exp End Year	16-18				19+			
		Starts – Transfers	College Rate	National Rate	Diff	Starts – Transfers	College Rate	National Rate	Diff
2 Long	03 / 04	1642	55	56	-1	2385	55	54	+1
	04 / 05	1451	56	60	-4	3011	60	59	+1
	05 / 06	1163	65	69	-4	2935	79	66	+13
	06 / 07	1238	73			2903	77		
GCSEs	03 / 04	354	58	64	- 6	222	56	58	- 2
	04 / 05	379	62	65	- 3	257	58	63	- 5
	05 / 06	140	63	69	-6	121	68	67	+1
	06 / 07	141	73			138	69		
NVQs	03 / 04	310	72	50	+ 22	356	70	54	+ 16
	04 / 05	271	68	56	+ 12	535	68	62	+ 6
	05 / 06	293	71	64	+7	662	79	69	+10
	06 / 07	273	75			660	77		
Other	03 / 04	794	44	53	- 9	1714	52	53	-
	04 / 05	917	51	58	- 7	2183	58	57	+1
	05 / 06	718	64	63	+1	2148	80	65	+15
	06 / 07	824	72			2105	77		

Table 9 - Success by gender and age

	16-18			19+		
	04/05	05/06	06/07	04/05	05/06	06/07
Female	68%	70%	73%	72%	78%	78%
Male	61%	64%	72%	74%	76%	72%

Table 10 - Success by Learning Difficulty/Disability/Health Problem

	16-18			19+			All ages		
	04/05	05/06	06/07	04/05	05/06	06/07	04/05	05/06	06/07
With disability	62%	69%	75%	75%	61%	77%	71%	64%	76%
No disability	65%	67%	72%	73%	77%	75%	71%	74%	74%
No declaration	67%	69%	65%	70%	81%	78%	69%	78%	76%

Table 11 - Success by Ethnicity

	16-18			19+			All ages		
	04/05	05/06	06/07	04/05	05/06	06/07	04/05	05/06	06/07
Any other	66%	60%	56%	69%	71%	66%	69%	70%	65%
Bangladeshi	50%	-		65%	69%	46%	62%	69%	46%
Black African	75%	60%	72%	65%	65%	71%	67%	64%	72%
Black Caribbean	70%	-	67%	59%	68%	47%	63%	72%	50%
Black Other	85%	59%	89%	58%	75%	55%	72%	69%	61%
Chinese	50%	86%	58%	64%	77%	87%	61%	78%	74%
Indian	45%	81%	82%	60%	67%	70%	56%	70%	77%
Mixed	68%	58%	76%	69%	64%	63%	69%	62%	68%
Other Asian	79%	85%	44%	67%	64%	68%	69%	67%	66%
Pakistani	70%	66%	65%	65%	63%	68%	67%	64%	66%
Unknown	66%	58%	42%	70%	73%	71%	69%	70%	68%
White	65%	68%	72%	73%	78%	75%	71%	75%	74%

Learners' Achievements 2006/2007

LSC Rules Applied

Table 5 - Headline Performance by Age

	03-04		04-05		05-06		06-07	
	16-18	19+	16-18	19+	16-18	19+	16-18	19+
Long	57	55	61	57	64	66	70	72
Short	62	65	67	69	59	74	62	73
V. Short	92	96	87	94	89	95	93	92

Table 6 - Key Skills Success Rates 2006/2007

		16-18	19+
Level 1	Application of Number	67%	75%
	Communication	78%	73%
	Information Technology	55%	60%
Level 2	Application of Number	49%	66%
	Communication	66%	73%
	Information Technology	62%	68%
Level 3	Application of Number	-	-
	Communication	31%	18%
	Information Technology	-	-

Table 7 - Success for All Achievements

	16-18			19+			All ages		
	04/05	05/06	06/07	04/05	05/06	06/07	04/05	05/06	06/07
Full level 2	69%	69%	76%	68%	79%	77%	67%	75%	77%
Full level 3	57%	60%	65%	54%	49%	63%	59%	56%	64%
Skills for Life	68%	59%	63%	81%	74%	71%	78%	70%	69%

Table 8 - WBL Success Rates

Overall Success Rates		04 / 05	05 / 06	06 / 07	NR
Apprenticeships	Framework Only	47%	55%	45%	59%
	Framework or NVQ	59%	63%	58%	64%

Timely Success Rates		04 / 05	05 / 06	06 / 07	NR
Apprenticeships	Framework Only	46%	54%	41%	40%
	Framework or NVQ	54%	62%	54%	44%

(Figures taken from WBL Success Rates Report : Period 12 Provider Gateway)
(PICS Data is available to show the expected end of year position)

National Level	Exp End Year	16-18				19+			
		Starts – Transfers	College Rate	National Rate	Diff	Starts – Transfers	College Rate	National Rate	Diff
3 Long	03 / 04	2370	63	61	+3	1463	57	53	+4
	04 / 05	2025	63	65	-2	1122	56	56	=
	05 / 06	1688	65	68	-3	1216	49	62	-13
	06 / 07	1597	65			1041	63		
A/A2 Levels	03 / 04	424	84	85	- 1	53	68	71	- 3
	04 / 05	332	85	85	=	30	90	74	+ 16
	05 / 06	237	89	87	+2	37	89	75	+14
	06 / 07	190	87			35	86		
AS Levels	03 / 04	989	60	60	=	143	59	50	+ 9
	04 / 05	731	59	63	- 4	59	56	53	+ 3
	05 / 06	630	53	64	-11	113	51	57	-6
	06 / 07	658	58			83	49		
NVQs	03 / 04	46	61	50	+ 11	221	60	48	+ 12
	04 / 05	76	62	53	+ 9	192	55	54	+1
	05 / 06	86	72	67	+5	193	52	65	-11
	06 / 07	71	76			258	69		
Other	03 / 04	577	48	51	- 3	958	56	54	+ 2
	04 / 05	652	53	56	- 3	801	54	56	- 2
	05 / 06	674	65	62	+3	830	46	62	-16
	06 / 07	679	65			667	62		

Learners' Achievements 2006/2007

LSC Rules Applied

Table 3 - Subject Sector Success Rate - Summary 2006/2007

		Starts	%		16-18	NR	19+	NR	All	NR
1	Health, Public Services and Care	2233		Long	69	66	83	68	79	67
		640		Short	83	77	85	84	85	84
		1086		V.Short	96	88	91	96	93	95
		3959	27%	All	81	74	85	85	84	84
2	Science and Maths	533		Long	62	65	59	63	61	65
		9		Short	100	75	100	78	100	78
		542	4%	All	63	66	60	65	62	65
		658		Long	71	61	78	66	74	64
4	Engineering and Manufacturing Technology	111		Short	72	80	78	84	76	84
		101		V.Short	44	92	95	89	90	90
		870	6%	All	70	65	81	78	76	74
		566		Long	70	60	70	61	71	61
5	Construction and Planning	90		Short	47	67	62	79	58	76
		656	4%	All	69	62	72	72	69	68
		325		Long	75	65	38	58	56	60
		36		Short	-		63		63	
6	ICT	363	6%	All	75	70	43	77	56	75
		942		Long	80	69	80	70	80	69
		175		Short	85	75	77	84	78	83
		327		V.Short	90	86	91	89	90	86
8	Leisure, Travel and Tourism	1444	10%	All	81	70	83	78	82	75
		930		Long	75	66	40	61	67	64
		202		Short	64	79	58	72	61	74
		427		V.Short	88	90	95	93	93	92
9	Arts, Media and Publishing	1559	11%	All	76	71	70	76	73	74
		683		Long	65	71	62	67	64	69
		89		Short	90	76	50	77	88	77
		772	5%	All	69	73	62	71	67	72
10	History, Philosophy and Theology	34		Long	71	73	83	58	74	68
		34	0.2%	All	71	74	83	64	74	71

		Starts	%		16-18	NR	19+	NR	All	NR
11	Social Sciences	72		Long	73	71	33	64	72	69
		13		Short	100	51	100	78	100	74
		109	0.7%	All	74	70	85	70	75	70
12	Languages, Literature and Culture	277		Long	75	72	70	63	74	67
		277	2%	All	75	72	70	63	74	67
		171		Long	20	54	64	69	61	69
13	Education and Training	35		Short			63	77	63	77
		206	1.7%	All	20	73	64	74	61	74
		1837		Long	65	68	71	70	69	69
14	Preparation for Life and Work	1244		Short	47	78	69	78	64	78
		296		V.Short	88	90	92	92	91	92
		3377	23%	All	61	73	73	77	69	76
15	Business, Administration and Law	391		Long	65	64	52	60	55	62
		115		Short			46	73	44	73
		45		V.Short	88	70	60	96	84	94
		551	3.8%	All	71	64	51	67	56	66

Table 4 - Headline Performance

		Starts	% Success		% Retention		% Achievement	
			NR	NR	NR	NR	NR	NR
03 - 04	Long	12568	56	57	78	75	72	77
	Short	8152	64	71	88	88	74	81
	Very Short	6439	96	91	100	99	96	92
	All	27159	68	69	86	84	79	82
04 - 05	Long	12531	58	62	76	77	76	80
	Short	5411	69	75	87	90	80	83
	Very Short	7244	93	93	100	99	93	93
	All	25186	71	73	85	86	83	84
05 - 06	Long	10638	65	66	80	80	82	83
	Short	3724	71	79	91	91	78	86
	Very short	5096	94	94	100	100	94	94
	All	19521	74	75	87	87	85	87
06 - 07	Long	9688	71	66	83	80	86	83
	Short	2760	71	79	93	91	75	86
	Very short	2286	92	94	100	100	92	94
	All	14734	74	75	87	87	85	87